**Greek Gods – Zeus**

**Comparison of Sources of Information**

**Learning Intention**

* I am learning to understand how the use of text structures can achieve particular effects.
* I am learning to compare and analyse information in different and complex texts to explain literal and implied meaning.

**Success Criteria**

* I can make connections between my own experiences and those of characters and events represented in texts drawing from historical, social and cultural contexts.
* I can use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts.

Reading Zeus, Hera and Io – Year 6 Blog

1. **How is Zeus portrayed in this written text?**

Students record thoughts

Review the digital clip of the Greek God Family Tree. Review from 5 min 47 sec.

<https://www.youtube.com/watch?v=4VaO1tx29ek>

1. **How is Zeus being portrayed in this digital clip?**

Students record thoughts.

1. **Why is Zeus being portrayed in these two different ways?**

Read about Zeus on the National Geographic Kids website

<https://www.natgeokids.com/au/discover/history/greece/greek-gods/>

1. **How is Zeus portrayed in the National geographic website**? (Media sources)
2. **Do I portray myself in different ways to suit my audience?**

E.g. the way you behave around you school friends, teachers, parents, siblings, sporting/dance/drama group.