

Verb tenses

Verbs say **when** something happens in a sentence: **present, past, future.**

**Present tenses:** I **do** my homework every day. I **am doing** my homework now.

**Past tenses:** I **did** my homework. I **was doing** my homework.

**Future tenses:** I **will do** my homework. I **am going to do** my homework.

Underline the verbs and say if they are present, past or future tense.

- We were playing in the pool after school on Tuesday. \_\_\_\_\_
- My class took a look at the swamp down the road. \_\_\_\_\_
- I am going to visit Asia on the next school holidays. \_\_\_\_\_
- I'm eating my favourite meal of stir-fry veges. \_\_\_\_\_
- Jai trains for football three times a week. \_\_\_\_\_
- I'll finish off my project on the weekend. \_\_\_\_\_

Change the bold present tense verbs to past tense.

- Jess **loves** her netball club. \_\_\_\_\_
- Mum **drinks** heaps of water after her jog. \_\_\_\_\_
- Bella **is training** with her swimming coach. \_\_\_\_\_
- The train **leaves** at 10:00 pm. \_\_\_\_\_

Change the tense of this story to past by changing the verbs.

- (11)–(17)
- Tom **walks** (11) \_\_\_\_\_ to school along the river. He **jumps** (12) \_\_\_\_\_ the fence and **sees** (13) \_\_\_\_\_ a large brown snake on the track. He **knows** (14) \_\_\_\_\_ about snakes but **is** (15) \_\_\_\_\_ still nervous. Tom **picks** (16) \_\_\_\_\_ up a stick and **lifts** (17) \_\_\_\_\_ the snake carefully.

Phonic Knowledge & Spelling

Irregular plural nouns

To make the **plural** of most common nouns add **s** or **es**. Example: car, cars bus, buses

Some **plural nouns** are **irregular** and the spelling has to be changed.

Examples: goose, **geese** man, **men**

Write the plural for these singular nouns.

- mouse \_\_\_\_\_
- woman \_\_\_\_\_
- child \_\_\_\_\_
- tooth \_\_\_\_\_
- foot \_\_\_\_\_
- person \_\_\_\_\_

Choose a syllable from the box to complete each word.

ter cov tion py het

- spag / \_\_\_\_\_ / ti
- com / pu / \_\_\_\_\_
- dis / \_\_\_\_\_ / er
- in / for / ma / \_\_\_\_\_
- un / hap / \_\_\_\_\_

Add suffixes **-er** or **-ing** to these words. (Hint: Some words will need a double consonant.)

- develop \_\_\_\_\_
- begin \_\_\_\_\_
- travel \_\_\_\_\_

Circle one word in each group that is the antonym (opposite) to the bold word.

- villain** hero woman
- clever** smart stupid
- cheap** expensive inexpensive
- dawdle** sprint walk
- guardian** enemy companion
- awesome** spectacular unimpressive
- argument** agreement discussion
- confident** shy mean

Reading & Comprehension

Imaginative text – Narrative  
Author – Peter Alford

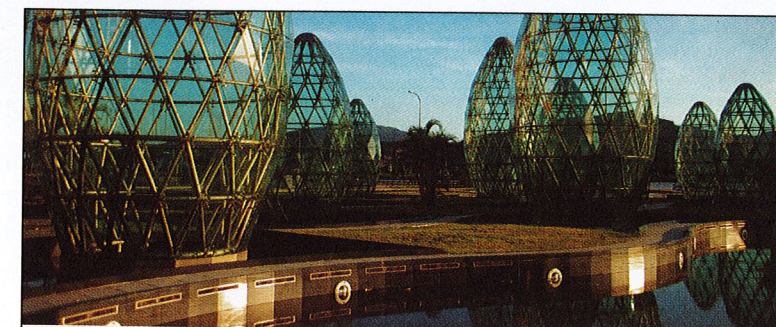
Building Blocks

Clancy had one talent — building things out of Lego. ‘Superstar’ was one word that could describe his amazing talent. In year twelve his hobby was definitely not cool. Other 17-year-olds wouldn’t be seen dead using Lego.

Mr Lawrence found Clancy designing a Lego building for the eighth time during his History class. Furious at this, the teacher took his design and crumpled it in Clancy’s face before throwing it in the bin.

Mr Lawrence leant in and whispered, “You really are a waste of space!”

Clancy was hurt. Comments like that do one of two things, crush you or motivate you.



Sometime in the future ...

Entering the lift of the brand new skyscraper, Mr Lawrence’s back was tired. At eighty everything made him feel that way. Standing in the lift, a young man smiled. He held rolls of paper plans under his arm. Figuring he was the architect of this amazing glass-covered building, the old teacher smiled back.

“You designed this?” he asked.

“Yes,” the architect replied. “I made sure that there wasn’t a waste of space, or that anybody felt that way,” the young man commented.

Offering his hand, he introduced himself. “Hi, I’m Clancy.”

Write or circle the correct answer.

- What do architects do?  
a They paint buildings.  
b They ride in lifts of new buildings.  
c They plan buildings.
- Why was Mr Lawrence angry with Clancy in class?  
\_\_\_\_\_
- What does motivate you mean in this story?  
a You try harder.  
b You give up.  
c You feel sad.
- What does design mean?  
a build c plan  
b construct d develop
- What would most 17-year-olds think about Clancy’s hobby?  
\_\_\_\_\_

- What words tell you that Mr Lawrence taught in a school in the second part of the story?  
\_\_\_\_\_

- Which sentence tells you that the young man is Clancy from school?  
\_\_\_\_\_

Score 2 points for each correct answer! SCORE /14 (0-4) (6-10) (12-14)

My Book Review

Title \_\_\_\_\_

Author \_\_\_\_\_

Rating ☆☆☆☆☆

Comment \_\_\_\_\_