

Complex sentences and conjunctions

Remember! A **complex sentence** has two (or more) clauses: a **main clause** which has the main idea, and a **subordinate clause** which gives more information about the main idea. A subordinate clause cannot stand on its own.

Example: The class was having a party **because** it was the end of the year.
 conjunction subordinate clause main clause

Conjunctions join clauses to make complex sentences. Some examples are: although, because, unless, when, while.

Circle the conjunctions in these complex sentences.

- Shelly was really glad because she had been elected councillor.
- Jed played alone as he was new to the school.
- Although playing the drums is noisy, it's also fun.
- While it was tiring climbing up, sliding down the sandhill was worth it.
- We won't finish on time unless everyone pulls together.

Circle the best conjunction for each complex sentence.

- We got to the cricket (after before) the crowd got too large.
- Seeing the art display was great (although when) there was little room.
- (As Until) they are rare, rescuers battled the waves to save the whales.
- (While Until) building the boat was difficult, it was very rewarding.

Choose conjunctions from the box to complete the sentences.

because until after once

- Sunshine streamed through my window _____ it was morning.
- _____ the terrible storm, we found a glass jar.
- _____ the game started, I calmed down.
- She rang the bell loudly _____ everyone was at assembly.

Score 2 points for each correct answer! SCORE /26 0-10 12-20 22-26

Phonic Knowledge & Spelling

Palindromes

Palindromes are spelt the same forwards as they are backwards. Examples: level, eye

Finish these palindromes.

- mad _____
- civ _____
- de _____
- ref _____
- kay _____
- rad _____



Word origin

Some English words come from other languages, such as Italian. Example: cartoon, piano

Choose words from the box to complete these sentences. The words come from Italian.

granite rocket carpet model

- There's a large piece of _____ rock in the garden.
- Wool is quite often used to make _____.
- Scientists are preparing a _____ to go to Mars.
- Sam likes to build _____ trains as a hobby.

Use one of the words from each pair to complete the sentence.

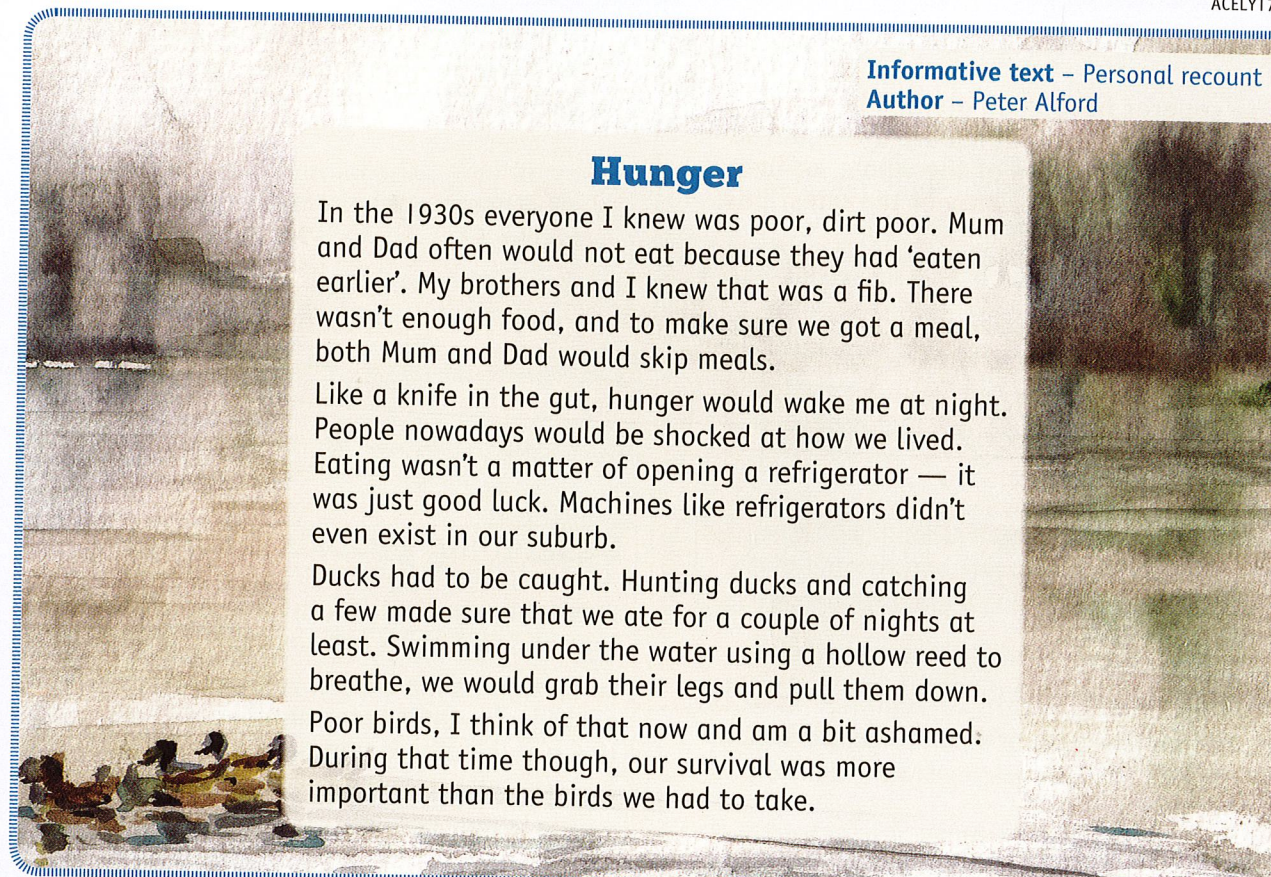
guerrilla/gorilla capital/capitol
 creek/creak cooperation/corporation
 lightening/lightning

- When putting up a large tent you need to have _____.
- You use a _____ letter to start a name.
- My favourite animal in the zoo is the _____.
- We paddled in the water down at the _____.
- _____ flashed and thunder roared in the sky.

Score 2 points for each correct answer! SCORE /30 0-12 14-24 26-30

Reading & Comprehension

Informative text – Personal recount
 Author – Peter Alford



Hunger

In the 1930s everyone I knew was poor, dirt poor. Mum and Dad often would not eat because they had 'eaten earlier'. My brothers and I knew that was a fib. There wasn't enough food, and to make sure we got a meal, both Mum and Dad would skip meals.

Like a knife in the gut, hunger would wake me at night. People nowadays would be shocked at how we lived. Eating wasn't a matter of opening a refrigerator — it was just good luck. Machines like refrigerators didn't even exist in our suburb.

Ducks had to be caught. Hunting ducks and catching a few made sure that we ate for a couple of nights at least. Swimming under the water using a hollow reed to breathe, we would grab their legs and pull them down. Poor birds, I think of that now and am a bit ashamed. During that time though, our survival was more important than the birds we had to take.

Write or circle the correct answer.

- How did Mum and Dad make sure that their children had enough to eat?

- Hunger was 'like a knife in the gut'. What does that mean?
 a Food was plentiful.
 b Hunger was dangerous.
 c Hunger was a stabbing pain.
- When did this story take place?

- What does 'dirt poor' mean?
 a People were extremely poor.
 b People ate dirt.
 c People didn't have a refrigerator.
- How did these boys capture ducks?

- How does the writer feel about taking the ducks?

- How long would the ducks feed the family for?

- How do you know the suburb didn't have a lot of money?
 a They had to catch ducks.
 b No-one could afford a fridge.
 c There were many children.

Score 2 points for each correct answer! SCORE /16 0-6 8-12 14-16

My Book Review

Title _____
 Author _____
 Rating ☆☆☆☆☆
 Comment _____