

Verbs

Remember! **Verbs** tell what is 'going on' in a sentence. They tell us what people or things are doing, thinking and saying. *Example: Billy rode his bike home.*

The same action can be described by many verbs. *Example: run – sprint, plod, race, jog*

Choose more interesting verbs from the box to replace the verbs in bold.

①–⑦

gathered trap sprinted delivered  
dragged delighted observe

After Nick ate his lunch, he **ran**  
(1) \_\_\_\_\_ to his best friend's place. Amber had a telescope so that they could **see** (2) \_\_\_\_\_ birds out at sea. Where birds **flocked** (3) \_\_\_\_\_, there were fish. They **pushed** (4) \_\_\_\_\_ their canoe into the water. Amber and Nick would paddle out to **get** (5) \_\_\_\_\_ fish in a net. They were **happy** (6) \_\_\_\_\_ with their catch and they **gave** (7) \_\_\_\_\_ their fish to the old people's home.



Circle the verb that does not fit the meaning of the bold verb.

- ⑧ **walk** saunter plod amble sprint
- ⑨ **talk** babble yell giggle comment
- ⑩ **think** guess look consider understand
- ⑪ **hear** listen get heed notice

Score 2 points for each correct answer!

SCORE /22 0-8 10-16 18-22

Spelling confusion

Some words look a little like another word but have a different spelling and meaning.

*Example: **Breath** (noun) and **breathe** (verb) are often confused.*

Use one of the words from each pair to complete the sentence.

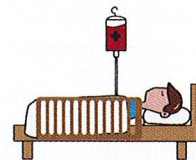
later/latter device/devise born/borne  
cause/course father/farther

- ① My \_\_\_\_\_ was a soldier for many years.
- ② It is better to be a little \_\_\_\_\_ than coming too soon.
- ③ Our mare's foal was \_\_\_\_\_ during the night.
- ④ Investigators haven't found the \_\_\_\_\_ of the car accident.
- ⑤ Police took away the \_\_\_\_\_ because it looked dangerous.

Use the clues to choose a letter group from the box to complete each word.

er sp curr pat prev

- ⑥ to go into: ent \_\_\_\_\_
- ⑦ to stop something: \_\_\_\_\_ ent
- ⑧ to use money: \_\_\_\_\_ end
- ⑨ a dried grape: \_\_\_\_\_ ant
- ⑩ a person in hospital: \_\_\_\_\_ ient



Rearrange the letters of the bold word to make a new word. The first 2 letters are clues.

- ⑪ You will find the horses in the **bleats**.  
st \_\_\_\_\_
- ⑫ Don't you **read** do that again!  
da \_\_\_\_\_
- ⑬ Could you **pears** me some time?  
sp \_\_\_\_\_
- ⑭ You'll need to **near** some money for that.  
ea \_\_\_\_\_

Score 2 points for each correct answer!

SCORE /28 0-12 14-22 24-28

Southern Brown Bandicoot

Informative text – Newspaper article  
Author – Catherine Gordon



Town planners follow laws made by state and local governments. These laws have to balance the needs of people with those of the environment. This can be difficult, and often native animals like the endangered Southern Brown Bandicoot are the biggest losers. The newspaper article below is based on a true planning issue.

TOWN PLANNING PUTTING WILDLIFE AT RISK

Wildlife corridors crucial to the survival of the Southern Brown Bandicoot may not go ahead if new planned suburbs proceed.

Plans for a residential development near the Cranbourne Royal Botanic Gardens have been revealed. These gardens hold one of the last remaining communities of bandicoots. Originally, the government had planned to include wide, fenced wildlife corridors to run from the gardens, through the suburbs to other areas of bandicoot habitat. However, these plans are now in doubt as the government thinks they are not cost effective. The Southern Brown Bandicoot is listed as nationally endangered. If its last remaining

remnants of habitat aren't protected, it faces extinction.

The wildlife corridors originally planned to run through the residential development would allow the bandicoots to breed in the gardens behind predator-proof fences, then travel safely via the corridors to other habitat areas. If the corridors are not included within the suburbs, then the bandicoots will be restricted to the gardens. This threatens the bandicoots' survival. If a catastrophe like a bushfire goes through the gardens, then all the remaining bandicoots will be lost.

The government will decide whether to include the corridors or not, and will release their revised development plans later next week.

Source: Australian Geography Centres, Upper Primary, Blake Education.

Write or circle the correct answer.

Scan the text to find words that have these meanings:

- ① chance of injury or loss: ri \_\_\_\_\_
- ② a passage that connects different parts: co \_\_\_\_\_
- ③ very important: cr \_\_\_\_\_
- ④ where people live: res \_\_\_\_\_
- ⑤ to show or display: rev \_\_\_\_\_
- ⑥ to limit freedom of movement: res \_\_\_\_\_

⑦ **Cost effective means:**

- a not worth it.
- b very expensive.
- c good value for money.

⑧ **The government is not sure about the plans for wildlife corridors because:**

- a they may not be good value for money.
- b the bandicoots won't be safe.
- c they will upset too many people.

⑨ **The Southern Brown Bandicoot is only endangered near the Cranbourne Royal Botanic Gardens.**

- a True b False

⑩ **Why are the corridors so important for the bandicoots?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Score 2 points for each correct answer!

SCORE /20 0-8 10-14 16-20

My Book Review

Title \_\_\_\_\_

Author \_\_\_\_\_

Rating ☆☆☆☆

Comment \_\_\_\_\_