



Year 6 Homework Grid

Term 3 Week 3

Due Date: Thursday 1st August 2019

<u>Homework instructions</u>	<u>Dates to remember</u>
<ul style="list-style-type: none"> ➤ Homework is designed to give a wide variety of learning activities that suit various learning styles. ➤ Homework is also constructed to help students develop the learning disposition – our Keys to Success – Confidence, Getting Along, Organisation, Persistence and Resilience. ➤ Each day, students aim homework to complete ONE Compulsory Task and at least ONE Optional Task (no more than 30 minutes). ➤ Students shade the box after they complete the task or write the name of their task with its related work directly into their homework book. Each piece of work should be dated for future reference. ➤ Homework is due each Friday. ➤ Homework is marked in class for feedback so please ensure your child returns their homework book each week. 	<p>Gala – Friday Week 1 & 2 Athletics Carnival Friday Week 3 Sport, Japanese – Monday. Music – Wednesday Library – Thursday Digital Technology - Wednesday Sports Uniform – Monday & Friday. Ice Blocks – Thursday Wednesday Warriors - Wednesday Homework – Due Friday Foul Fungi Experiment Due Friday 13th September Week 9</p> <p>See Parent Portal for other days.</p>

Compulsory Tasks

Reading: 20 minutes each night.	Targeting Maths	Targeting English	Foul Fungi Project: Question: How does fungi affect unrefrigerated food? Take photos of record observations. <small>Collect A2 size car from school to produced a Science Board for display.</small>	Riddle: How many letters are there in the alphabet?
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Each week students have a choice to complete at least one of the activities in each section. Students should List the tasks complete in their Homework book and record any of their work in their homework book to indicate that the task was completed.

Maths Section	Study Ladder Maths Mass, Volume & Length Conversion	KABOOM! Play Kaboom with family.	Study Ladder Electricity Pod
Literacy Section	Get Involved (under the subtitle 'Snapshots') Voting rights in 1901, when Australia federated, not everyone had the right to vote at federal elections. For example, many women and Indigenous people were not eligible to vote. Research an aspect of Australia's electoral history and present your findings to the class. Why do you think people have fought for the right to vote?		Reading Who can vote?
Our World Section	The Senate (Under the subtitle 'About Parliament') Design your own chamber Imagine you are an architect who has been asked to design a new chamber for either the House of Representatives or the Senate. The current chambers are modelled on the British Parliament; however, you might like to dispense with tradition and create a completely new look for the Australian Parliament. Justify your design and explain what it symbolises about our Parliament.		