ENGLISE

2

TERM

#### Verbs

Verbs tell us what is happening in a

- Doing verbs tell us what actions people and things are doing. Examples: run, sleep, smell, cry
- Saying verbs express different ways of
- Examples: whisper, shout, bark, growl • Feeling verbs tell us how people and

Examples: love, want, need, hope

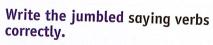
### Write the missing vowels to complete these doing verbs.

- ① As he sat by the log, the dingo sn\_\_ff\_\_d
- 2 Firefighters b\_rst through the locked door.
- 3 Our school choir s\_ng beautifully at the
- 4 Eve sh\_ffl\_d into the room with the plaster on her lea.
- Storm chasers f\_\_ll\_\_w\_\_d the huge storms across the state.

## Circle the feeling verbs.

animals feel.

- **6** Emma admires the winner of the dance competition.
- 7 They rejoiced for hours after finding all that hidden food.
- 8 Kangaroos feared the wild dogs in the bush.
- The wombats wished to grow a bill like the platypus.
- 10 The sitter loves looking after energetic toddlers.



- 11) The bear **rgwolde** a warning before attacking.
- 12 Ethan hwsiprede as he tiptoed through the house.
- 13 The team **rgmubdle** after their loss.

# Phonic Knowledge & Spelling

### Root words

English uses parts of words from other languages. These word parts help give the meaning of the words. They are called **root** words.

Examples: astro- stars, -ologist student of, sen- old, sciss- cut, botan- studies plants, sol- the sun

#### Use the root words from above to complete the words.

- 1) An adjective having to do with the sun.
- 2 A person who works in a zoo.
- 3 One who looks after forests.
- 4 One who studies the night sky. nomer
- **(5)** An instrument used to cut things.
- 6 An elderly person. \_\_\_\_\_ior

### Choose silent letters from the box to complete the words.

	l	n	S	t	С	k	
_							

- 7 sof en
- 8 i\_land
- 9 mus\_le
- **10** ca f
- 11 autum\_
- **12** \_\_nife

### Choose a sound from the box to match the words.

J K	sh long a	
<b>13</b> h <b>ay</b>	tr <b>ai</b> n	
14 <b>s</b> ugar	ma <b>ch</b> ine	
<b>15</b> du <b>ck</b>	<b>c</b> limb	
<b>16</b> jam	wed <b>a</b> e	

wed**g**e

Score 2 points for





Write or circle the correct answer.

What does the writer compare the taste of

What could happen to children if they

What is the parents' and doctors' plan to

(5) Which phrase is used to say that children

are made to have terrible tasting

cough and don't have medicine?

stop children becoming ill?

(1) Which word means awful?

cough medicine to?

**a** wallowing

**b** revolting

c rotting

**d** cruel

# **Text 1: Make Cough Medicine Yummy**

Cruelty to children — do adults ever stop? A simple cough has parents running out to buy a revolting medicine that tastes like nothing else on earth! Why is it that cough medicine has to taste like the leg of a rotting yak? Surely scientists, who seem to be able to do everything these days, could make it taste nice. Coughing is bad enough, swallowing horrible gunk is worse. Doctors and parents seem to have a plan — making medicine taste so disgusting that children try very hard not to get the cold or flu in the first place. Doctors are so very cruel!

## **Text 2: Cough Medicine**

Without cough medicine children may become very sick indeed. Coughing can lead to a number of very dangerous illnesses. Being sent to hospital is sure to happen if coughs are ignored. Cough medicine should be used.



7	What	should	scientists	be	able	to	do	
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8	Which text is formal and likely to have been written by a doctor?
	been written by a doctor:

Score 2 points for







My	Boo	k Re	eview
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Comment

c cruelty to children

**a** do parents ever stop

**b** parents running out

medicine?

Score 2 points for