

Verbs

Verbs tell us what is happening in a sentence.

- **Doing verbs** tell us what actions people and things are doing.  
Examples: run, sleep, smell, cry
- **Saying verbs** express different ways of speaking.  
Examples: whisper, shout, bark, growl
- **Feeling verbs** tell us how people and animals feel.  
Examples: love, want, need, hope

Write the missing vowels to complete these doing verbs.

- As he sat by the log, the dingo sn\_\_ff\_\_d the air.
- Firefighters b\_\_rst through the locked door.
- Our school choir s\_\_ng beautifully at the concert.
- Eve sh\_\_ffl\_\_d into the room with the plaster on her leg.
- Storm chasers f\_\_ll\_\_w\_\_d the huge storms across the state.

Circle the feeling verbs.

- Emma admires the winner of the dance competition.
- They rejoiced for hours after finding all that hidden food.
- Kangaroos feared the wild dogs in the bush.
- The wombats wished to grow a bill like the platypus.
- The sitter loves looking after energetic toddlers.



Write the jumbled saying verbs correctly.

- The bear **rgwolde** a warning before attacking.
- Ethan **hwsiprede** as he tiptoed through the house.
- The team **rgmuddle** after their loss.

Score 2 points for each correct answer! SCORE /26 0-10 12-20 22-26

Root words

English uses parts of words from other languages. These word parts help give the meaning of the words. They are called **root words**.

Examples: **astro-** stars, **-ologist** student of, **sen-** old, **sciss-** cut, **botan-** studies plants, **sol-** the sun

Use the root words from above to complete the words.

- An adjective having to do with the sun. \_\_\_\_\_ar
- A person who works in a zoo. zo\_\_\_\_\_
- One who looks after forests. \_\_\_\_\_ist
- One who studies the night sky. \_\_\_\_\_nomer
- An instrument used to cut things. \_\_\_\_\_ors
- An elderly person. \_\_\_\_\_ior

Choose silent letters from the box to complete the words.

l n s t c k

- sof\_\_en
- i\_\_land
- mus\_\_le
- ca\_\_f
- autum\_\_
- \_\_nife



Choose a sound from the box to match the words.

j k sh long a

- hay \_\_\_\_\_
- sugar \_\_\_\_\_
- duck \_\_\_\_\_
- jam \_\_\_\_\_
- train \_\_\_\_\_
- machine \_\_\_\_\_
- climb \_\_\_\_\_
- wedge \_\_\_\_\_

Score 2 points for each correct answer! SCORE /32 0-14 16-26 28-32

Persuasive text – Argument  
Author – Peter Alford

Text 1: Make Cough Medicine Yummy

Cruelty to children — do adults ever stop? A simple cough has parents running out to buy a revolting medicine that tastes like nothing else on earth! Why is it that cough medicine has to taste like the leg of a rotting yak? Surely scientists, who seem to be able to do everything these days, could make it taste nice. Coughing is bad enough, swallowing horrible gunk is worse. Doctors and parents seem to have a plan — making medicine taste so disgusting that children try very hard not to get the cold or flu in the first place. Doctors are so very cruel!



Text 2: Cough Medicine

Without cough medicine children may become very sick indeed. Coughing can lead to a number of very dangerous illnesses. Being sent to hospital is sure to happen if coughs are ignored. Cough medicine should be used.



Write or circle the correct answer.

- Which word means awful?  
a wallowing  
b revolting  
c rotting  
d cruel
- What does the writer compare the taste of cough medicine to?  
\_\_\_\_\_
- What could happen to children if they cough and don't have medicine?  
\_\_\_\_\_
- What is the parents' and doctors' plan to stop children becoming ill?  
\_\_\_\_\_
- Which phrase is used to say that children are made to have terrible tasting medicine?  
a do parents ever stop  
b parents running out  
c cruelty to children

- Which word in text 2 means 'not taking notice of something'?
- What should scientists be able to do?
- Which text is formal and likely to have been written by a doctor?

Score 2 points for each correct answer! SCORE /16 0-6 8-12 14-16

My Book Review

Title \_\_\_\_\_  
Author \_\_\_\_\_  
Rating ☆☆☆☆  
Comment \_\_\_\_\_