

Conjunctions

**Conjunctions** are words that join ideas in sentences.

They can join words that are the same.

Example: rain **or** shine

They can join phrases. Example: Emily ran down the bank **and** into the river.

They can also join simple sentences to make compound sentences. Example: It's starting to rain, **so** I'll go home now.

Other **conjunctions** can link a subordinate clause with the main clause in complex sentences. Example: I'll stay here **until** my parents pick me up.

Choose conjunctions from the box to complete the sentences. The first letter has been given.

after	because	although	and
before	as	but	if
once	then	though	therefore
until	unless	where	whenever
when	wherever	while	whilst

- B \_\_\_\_\_ she slept in, Abbey was late for the bus.
- All seemed calm u \_\_\_\_\_ the lightning began.
- We looked at the swans w \_\_\_\_\_ we waited for the bus.
- Eve was invited to the party, b \_\_\_\_\_ she couldn't go.
- O \_\_\_\_\_ we had had our lunch at the fair, we visited the horror house.
- There was little rain this year, t \_\_\_\_\_ farmers planted fewer crops.

Use the conjunctions in the box to complete the sentences.

although before unless while

- \_\_\_\_\_ the bike race is dangerous, we will let you compete.
- Come to the forest centre \_\_\_\_\_ you are visiting the area.
- You can't do the mountain climb \_\_\_\_\_ you have trained first.
- Amy was taken to the doctor \_\_\_\_\_ her cough got any worse.

Score 2 points for each correct answer! SCORE /20 0-8 10-14 16-20

Spelling with ie and ei

The rule **i before e except after c** is only when there is the sound of **ee** in the word (the sound in **tree**). Example: **receive**

In some words where the **ie** has a **long e sound** the **i** is usually before the **e**.

Example: **field**

Add **ie** or **ei** to finish the words below.

- bel \_\_\_\_\_ ve
- th \_\_\_\_\_ f
- c \_\_\_\_\_ ling
- rec \_\_\_\_\_ pt
- ach \_\_\_\_\_ ve
- ch \_\_\_\_\_ f



Spelling with g

When **g** is followed by the letters **e** or **i**, it has a **j** sound. Examples: **judge, giant**

Write the words below with **i** or **e**.

Example: judg \_\_\_\_\_ judge

- stag \_\_\_\_\_
- g \_\_\_\_\_ nger \_\_\_\_\_
- languag \_\_\_\_\_
- allerg \_\_\_\_\_ c \_\_\_\_\_

Silent letters

Some words have silent letters that are not heard when said aloud.

Examples: **climb, muscle**

Circle the silent letters.

- knight
- gnaw
- salmon
- edge

Match the antonyms in the box to the correct sentences.

crooked complex innocent

- Mathematics is quite **simple** really.
- Every line she marked was **straight**.
- In court the criminal was found **guilty**.

Score 2 points for each correct answer! SCORE /34 0-14 16-28 30-34

Prissy

Prissy could be the loveliest, sweetest and best mannered girl. For people who didn't matter or were not important, she had a razor tongue and spat venom. 'How lovely you look', 'Thank you so much', 'You are so kind', 'You are wonderful', 'You are so clever', 'What an amazing person you are' — all phrases she slimily aimed at adults. 'Get out of my way', 'Idiot', 'You're dumb' and 'Stupid person' were comments thrown at everyone else.

Being new to the school, Meg was trying so hard to be liked. She was very lonely. Perhaps she was trying too hard. Little witches needed to make friends because they had so many enemies. Meg hadn't learnt to change form, so she was stuck with peculiar birds' nest hair and long bony witch fingers. She



Imaginative text – Narrative

Author – Peter Alford, Illustrator – Paul Lennon

definitely looked different to every other student which made finding friends really difficult.

"Hello, can I play with you?" Meg asked Prissy.

"Go away, you horrid thing," was the reply from Prissy. Meg trudged off, more than a little hurt.

Prissy saw the principal and thought that she needed to win her attention.

"Good mor ...," was all she managed before a stream of green, slimy goop spewed from her mouth, covering the startled principal from head to toe. All that mess caused by one tiny, magical wink that no-one had noticed.

Write or circle the correct answer.

- What does 'she had a razor tongue and spat venom' say about Prissy?
  - She was nice to everyone.
  - She spoke nastily.
  - She was kind to some people.
- What does 'change form' mean?
  - change her body
  - change classes
  - perform
- Which two words tell you that Meg was perhaps able to place a spell on someone?
  - play a game with her
  - be her friend
  - make sure she was seen and heard
- What sentence says that Meg was upset with Prissy?
  - Mathematics is quite simple really.
  - Every line she marked was straight.
  - In court the criminal was found guilty.

6 Why was Meg trying hard to make friends at her new school?

7 What does 'slimily aimed at adults' say about Prissy's behaviour with adults.

- She was overly nice to adults.
- She slimed adults.
- She was kind to adults.

8 Which phrase tells you why Meg found it difficult to find friends?

Score 2 points for each correct answer! SCORE /16 0-6 8-12 14-16

My Book Review

Title \_\_\_\_\_

Author \_\_\_\_\_

Rating ☆☆☆☆

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