ENGLISH

Grammar & Punctuation

Verbs

Verbs tell what is 'going on' in a sentence. They tell us what people or things are doing, thinking and saying.

Example: Billy rode his bike home.

The same action can be described by many

Example: run - sprint, plod, race, jog

Choose a verb from the box to replace the bold verb.

babble plod spotted gazed

(1) As the children moved to art class they began to talk.

(2) Because it was old, the horse could only

Through his telescope he saw a new planet.

4) We **looked** at the million stars in the night sky.

Write the verb from the list into the correct space.

giggle yelling running weeping (5) Will went ____ to see his football hero. (6) At the news of the terrible accident she began _____ 7) People were because

their tickets could not be used. 8 She began to _____ at the comedy.

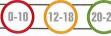
Match the verbs in the box with verbs of similar meaning.

chase	cry tall	k grab	
9 follow	pursue		
10 natter	gabble		_
11) grasp	grip	dilika din adam	_
12 weep	bawl		

Score 2 points for

14





Phonic Knowledge & Spelling

Root words

Root words can help you understand the meaning of new words. For example, autograph means to write your name.

Word Bank

Root	Meaning	Root	Meaning
graph	write	sub	under
mille	thousand	fore	before
centrum	one hundred	omni	all

Use the roots in the word bank to finish the words. Use the meanings as a clue.

1 an animal that eats all types of food:

2 the lower part of the arm: _____arm 3 go under the water: _____merge

Write the correct root word from the box into

the spaces.

dict (say/tell) tri (three) mit (let qo/send)

4 tell the future: pre_____ **5** three-legged stand: _____pod

6 let the truth go: ad

Plurals

In words that end with **-f**, change the **f** to **v** and add **-es**. Example: loa**f** - loa**ves**

Make these words plural.

(7) shelf 8 roof 9 scarf (10) wolf

Silent letters

Circle the silent letter in these words.

- (11) spaghetti
- (12) calm
- (13) lamb
- (14) soften



Score 2 points for





Reading & Comprehension

Informative text – Report

Author - Caroline Tate

Indigenous Australian Peoples

Aboriginal and Torres Strait Islander peoples (Indigenous Australians) lived in Australia for as many as 70 000 years before the British arrived.

British colonisation forced Indigenous Australians from their country and sources of food. Tens of thousands of Aboriginal people died fighting to keep what was theirs. Aboriginal and Torres Strait Islander culture suffered greatly. Families were separated. Without access to country and family, Indigenous Australians could not pass on their law and language.

Today, Indigenous Australians face many challenges. Compared to non-indigenous Australians, they are three times more likely to suffer diabetes. Their **life expectancy** is 10 years less than non-indigenous Australians. They are about half as likely to have a job as non-indigenous Australians.

Despite these challenges, Indigenous Australian culture — probably the oldest continuous culture on Earth — continues to thrive. Many Indigenous Australians live on their country. They manage how it is used and get income from it.

Source: First Peoples, Go Facts, Blake Education.

Write or circle the correct answer.

- 1) Who were the first people to live in Australia?
- What is the oldest culture in the world?
- 3 What is one challenge that Indigenous Australians face today?
- Where do many Indigenous Australians
- What did British colonisation mean for Indigenous peoples?
 - a They could not build their houses.
 - **b** They found it hard to see each other.
 - c They could not use their country to find food.
- How many Aboriginal people died in fighting?

(7) What were two things Aboriginal and **Torres Strait Islanders could not pass on?**

(8) What does 'continues to thrive' mean in the text?

- **a** Still happens and is going well.
- **b** Does not happen anymore.
- **c** Was happening and has started again.

My Book Review		
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Author		
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